

# Crowdsourcing for language learning

Some considerations from deontological or consequentialist ethics

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# Some ethical thoughts ... from a NLP researcher

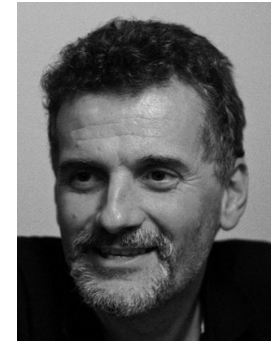
## Not an ethicist

Simply a NLP researcher with ethical concerns

## Natural Language Processing

- Applications to information retrieval and assistive technologies for disabled people

## Initial questioning : augmentative and alternative communication



grâce à Sibylle, je peux communiquer avec mon père et ma									
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- Word prediction for virtual keyboard
- Severe motion impairments (tetraplegia...)



Increase of  
input speed



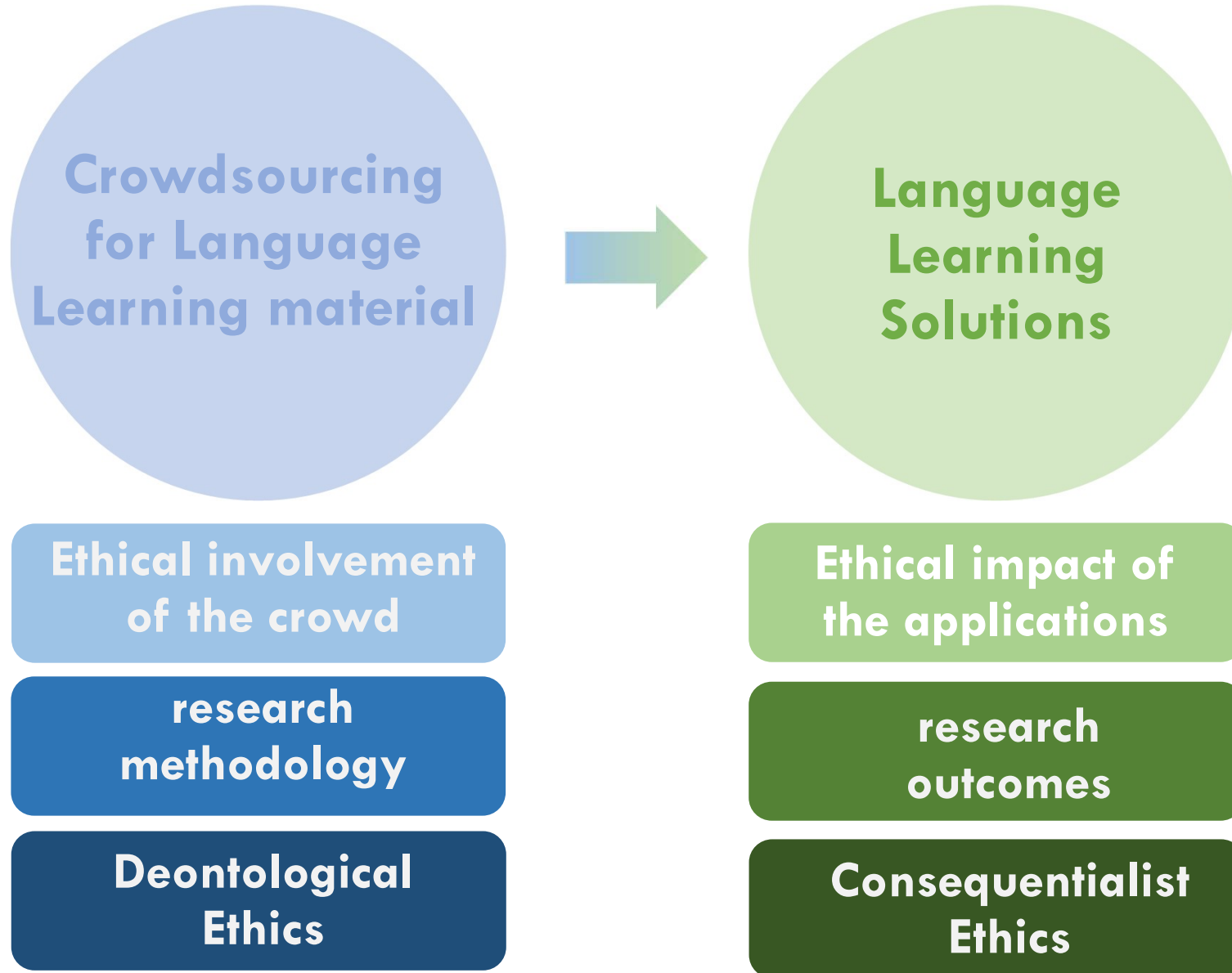
Learning of  
linguistic  
competencies

# Ethical researches : aims

- The better intents can have their negative counterparts...
- Systematic assessing the **ethical impact** of new digital technology



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# Ethics and action

## Law

***What is allowed and what is forbidden***

- External (state) regulation
- Must be strictly respected



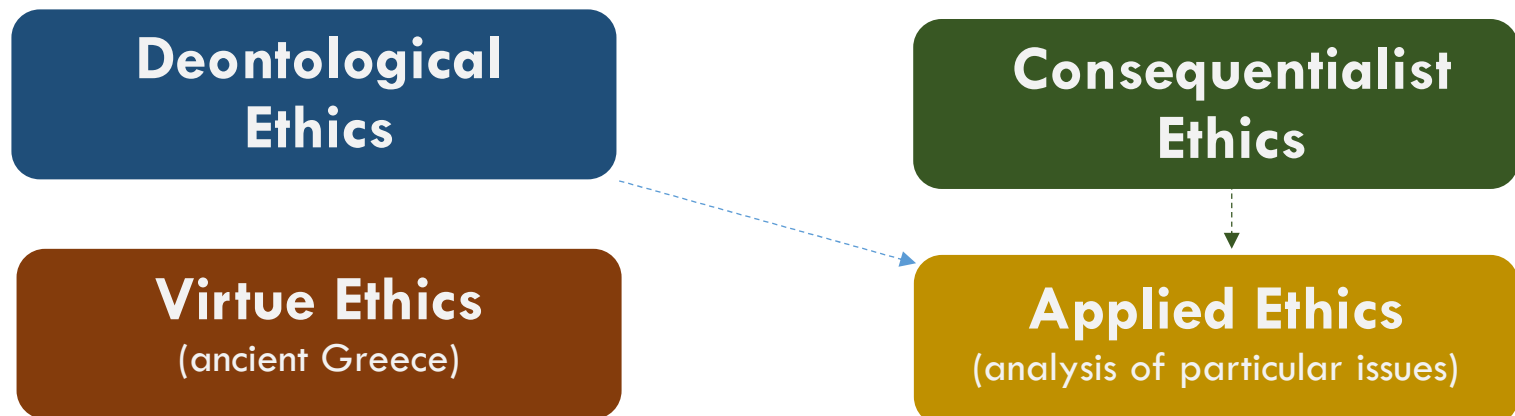
## Ethics

***What is good/right and what is bad/wrong***

- Duty : self-regulation based on moral judgments
- Elaborated by individuals or some community
- Guide for personal/institutional conduct



## Different approaches of ethics



# Ethics : approaches

## Deontological Ethics



- **Principle first** – An action must respect some moral principles / rules
- **Ethics** – Debates on the definition of these rules

**Example** John Rawls (1987) A Theory of Justice  
→ *Fairness principle*

## Consequentialist Ethics



- **Consequence first** – Teleological approach: right actions have good outcomes

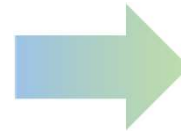
### Examples

- Utilitarianism (Jeremy Bentham, John Stuart Mills)
- Hans Jonas (1990) Imperative of responsibility → *Precautionary principle*

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**Crowdsourcing  
for Language  
Learning material**



**Language  
Learning  
Solutions**

Ethical principles have  
been proposed on labour  
activities, IT or knowledge  
production and access



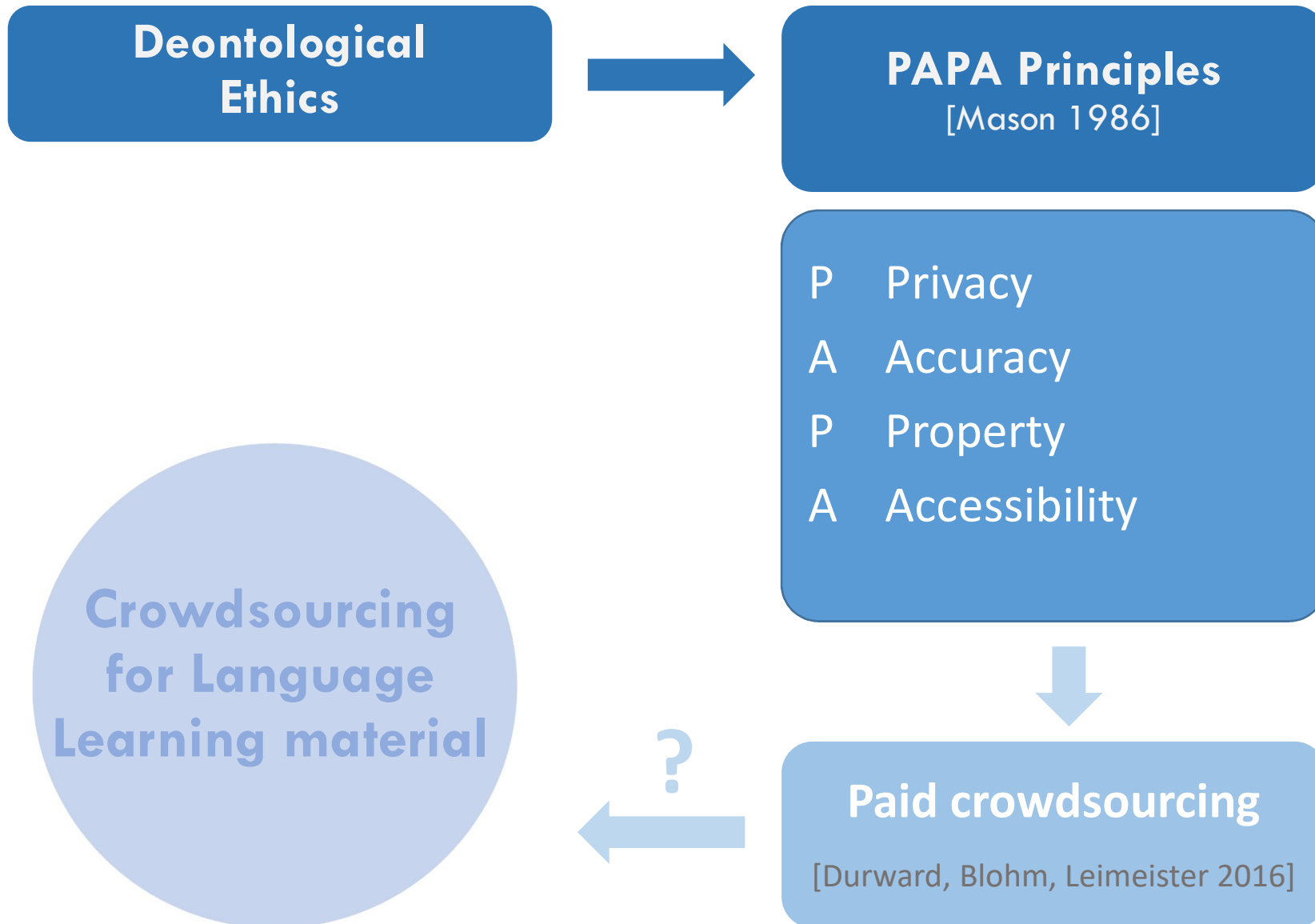
**Deontological  
Ethics**

Usages of new  
technologies are hardly  
predictable : how to  
follow some moral rules  
[Moor, 1999]



**Consequentialist  
Ethics**

# Crowdsourcing





# Crowdsourcing : Privacy

**PAPA**  
[Mason 1986]

***Ability of the individual to personally control information about oneself***

**Privacy and crowdsourcing** – *Crucial ethical issues on (paid) crowdsourcing platforms, which collect usually a large amount of personal data*

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- Which personal data ?
- Which use and control on these data ?



- Respect of the regulations on the anonymization / control of data

- European Data Protection Directive 95/46/CE (under revision)



- Privacy go beyond biographical or medical data and personal opinions/preferences

- Individual quality metrics can be seen as an invasion into the privacy of workers [Kajino and al. 2014]

**Question** – *Will performance data be associated to every crowdworker ?*

# Crowdsourcing : Accuracy

**PAPA**  
[Mason 1986]

***Extent to which data are correct, reliable and certified*** [Wang & Strong 1996]

**Accuracy and crowdsourcing** – Central concern of crowdsourcing, but accuracy extends the standard definition of reliability as considered by data science

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**“Pure” Accuracy (Data Accuracy)**

- Training
- Task definition
- User interface
- Reliability metrics

- Influence of individual characteristics
- Location (region) ★ ★ ★
  - Age, book reading frequency ★ ★
  - Openness, conscientiousness ★

[Kazai and al. 2014]

Beyond  
data accuracy

**Transparency**

**Privacy**

Must we really look for experts ?

# Crowdsourcing : Accuracy

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**Pure accuracy**

- Training
  - Task definition
  - User interface
  - Reliability metrics
- 
- Workers profiling

**Transparency**

[Agerfalk & Fitzgerald 2008]

- **Honesty : explicit vs. implicit (direct vs. indirect)** – Notify workers that a free labour is performed and for which aim  
**Counter example : reCAPTCHA** [Lung 2016]
- **Model transparency** – Workers must be able to understand how their contribution is used in the final data  
**weighted or majority score ? consensus dispute ?** [Doan et al. 2011]

**Question** – Explicit vs. implicit crowdsourcing ? Which combination model ?

# Crowdsourcing : Property

**PAPA**  
[Mason 1986]

**Intellectual property** – *Patrimonial and moral property*

**Accuracy and crowdsourcing** – *Collective property, shared between the crowdworkers and the scientists that designed the research and combined the data*

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**Patrimonial**

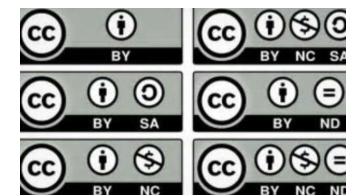
- Right to use ?
- Right to sell ?
- Right to generate incomes ?

**Moral**

- Citation of every crowdworker ?
- Right to modify

- Regulations on intellectual property

**Question –** Which economical model ?  
Which copyright / distribution licence ?



# Crowdsourcing : Accessibility

**PAPA**  
[Mason 1986]

***Extent to which data are attainable by the mass of people***

*Technical, economical but also cognitive perspective (data illiteracy, understanding)*

**Accuracy and crowdsourcing** – *Data accessibility but also accessibility to the crowdsourcing procedure : maximising the number and the diversity of participants*

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**Data accessibility**

- User-friendly interface, tutorials
- Distribution licence

**Property**

**Privacy + Accuracy**

**Crowdsourcing accessibility**

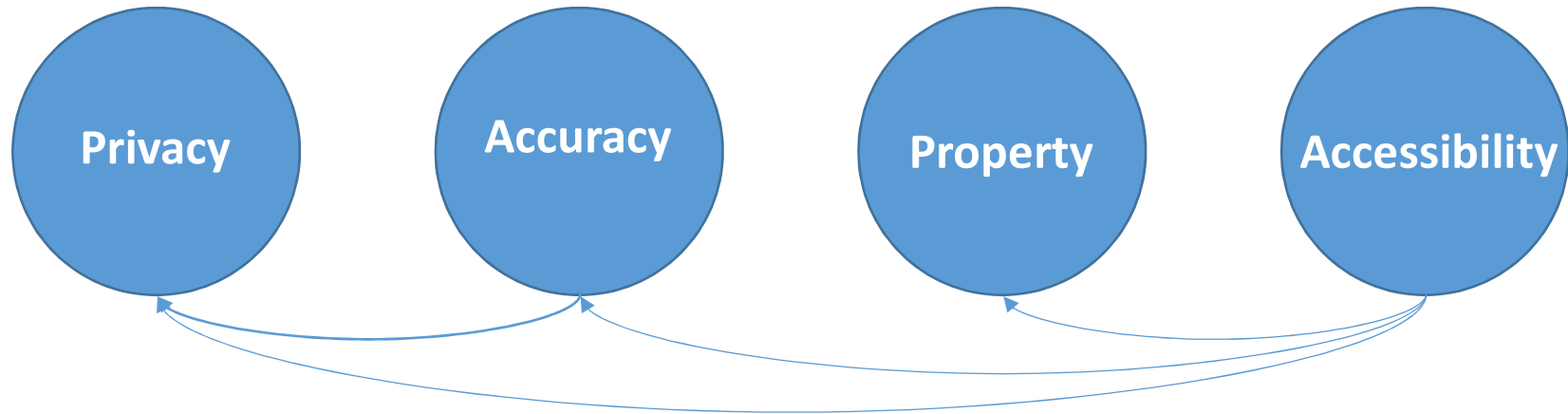
**Equality = maximising the crowd**

- Recruitment strategy
- “no a priori identification” (K. Fort)

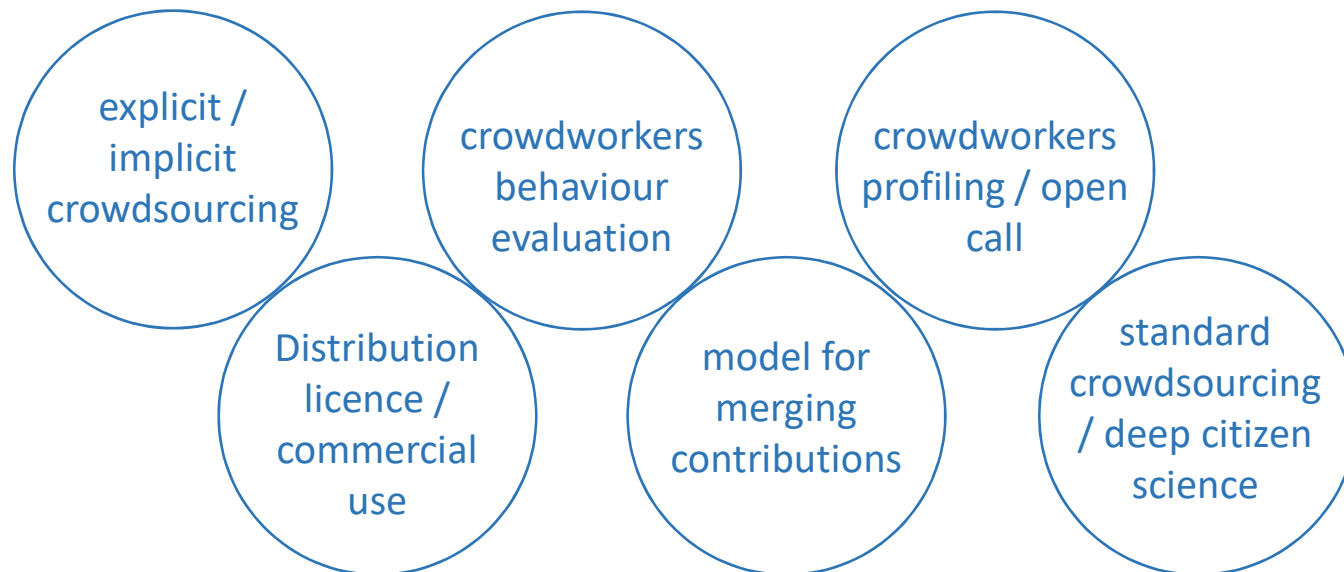
**Help the user to contribute**

- Community management, gamification
- User-friendly interface [Doan et al. 2011]
- Recommendation tools [Schnitzer et al. 2015]
- Task adaptation to users' skills

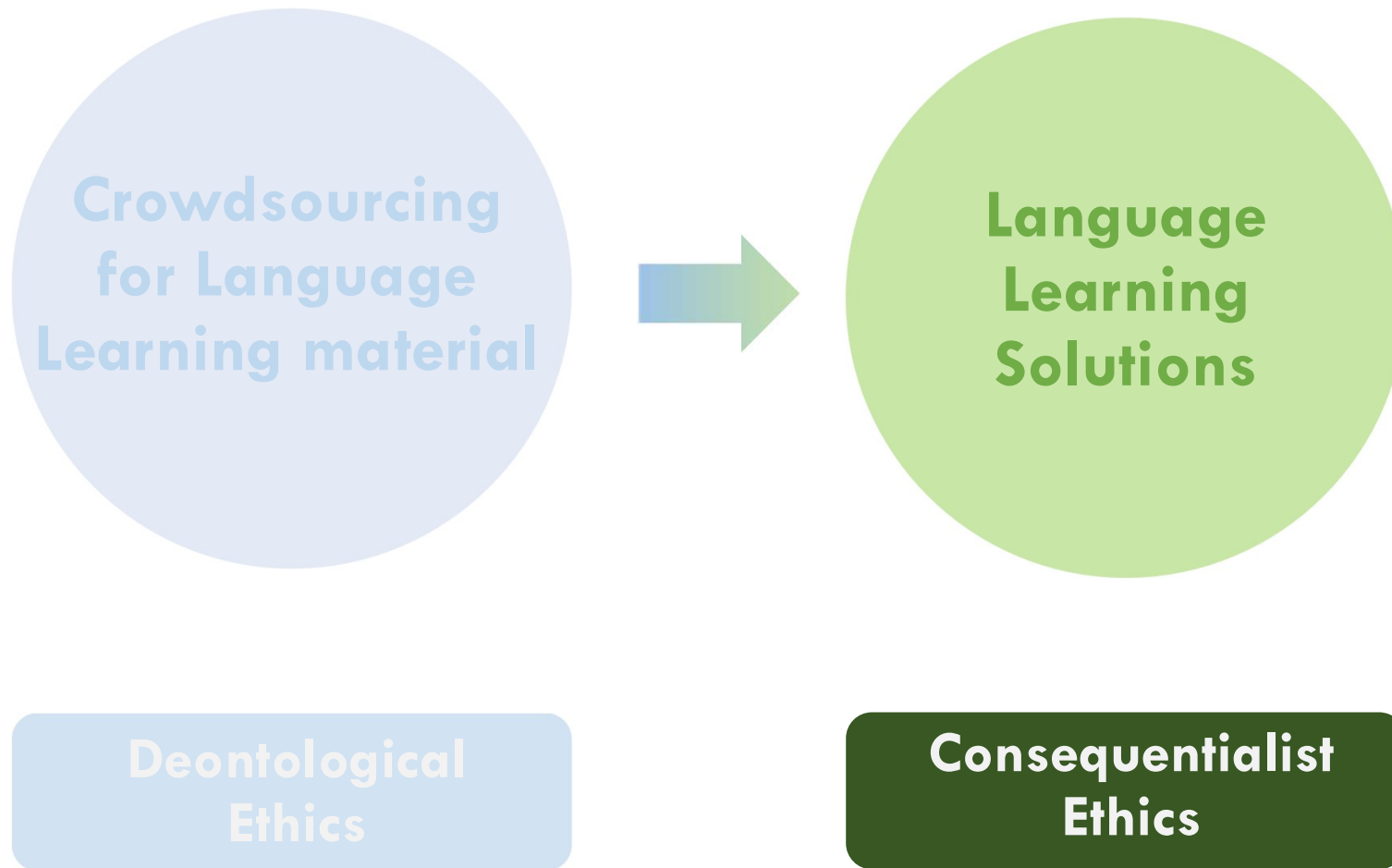
# Crowdsourcing : conclusion



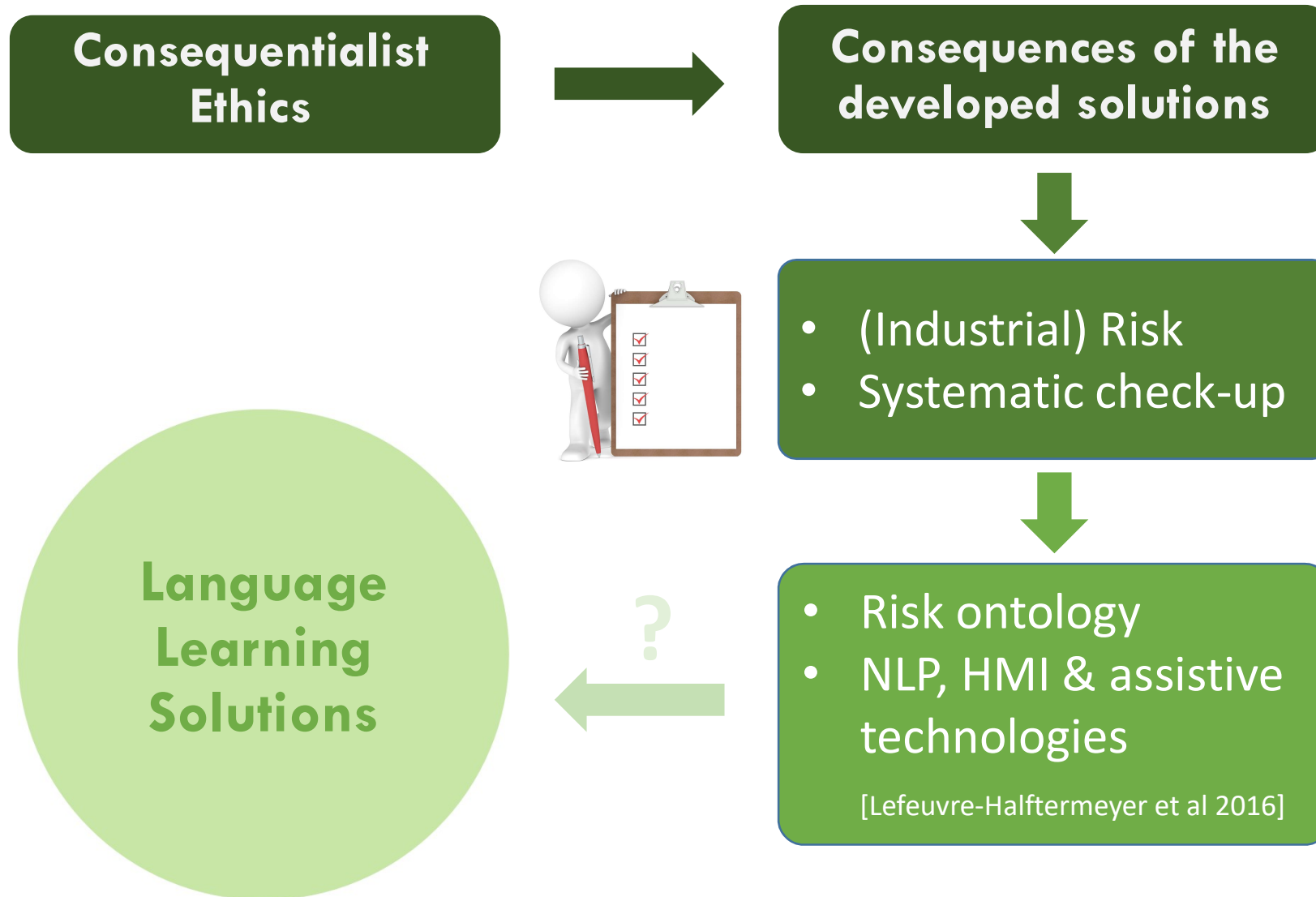
## Some decisions that will impact the ethical value of the project



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# Language Learning Solutions





# Risk

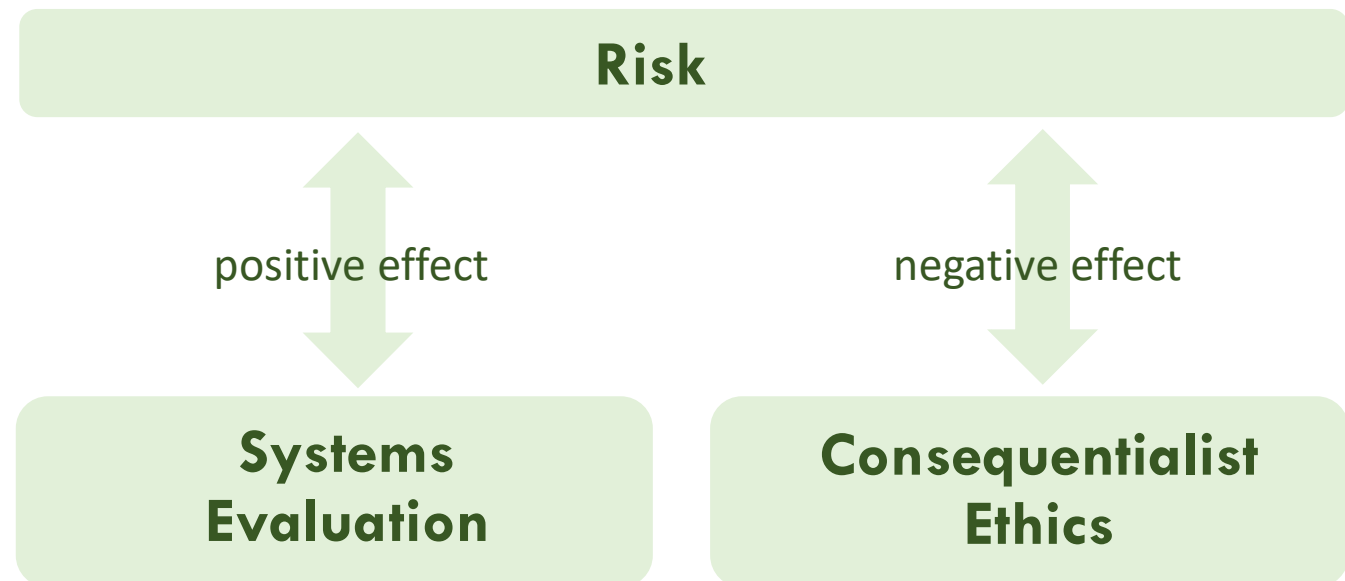
**ISO Guide 73**  
(2009)



**Risk** – Effect of uncertainty on objectives

**Effet** – Deviation from the expected — positive and/or negative

**Objective** – Objectives can have different aspects (such as financial, health and safety, and environmental goals) → *ethical issues*



# Risk analysis

## Risk Source

Element which alone or in combination has the intrinsic potential to give rise to risk

## Vulnerability

Something having a susceptibility to a risk source  $\Rightarrow$  Element that should be impacted

## Criticality

$$C = LR \times L$$

LR Level of risk (magnitude)

L likelihood (probability)



Is the application a risk source ?



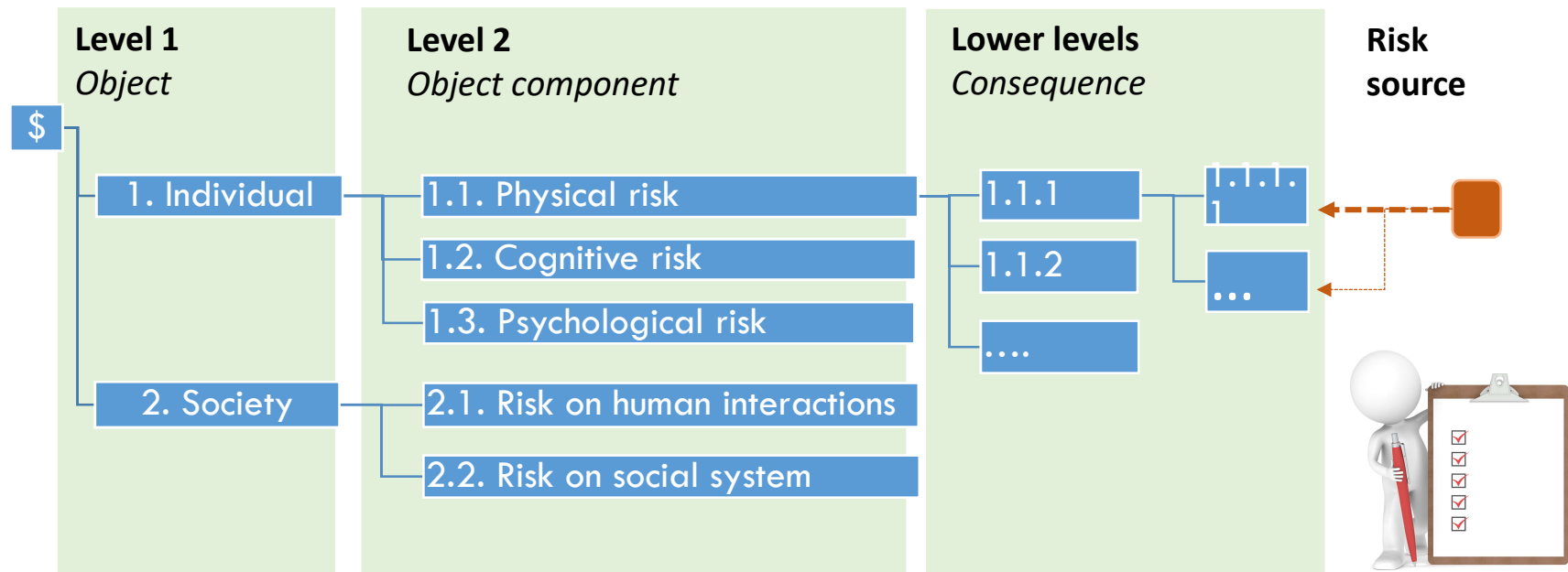
Who / what endures the potential risk ?

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↑  
Typology of risk sources

# Typology of risk sources

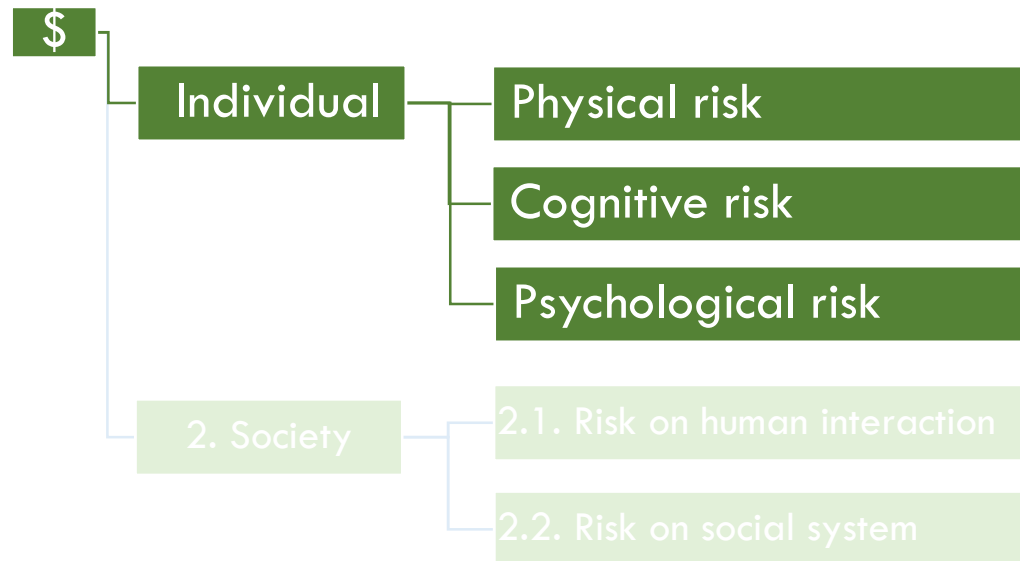
Risk sources organised according to vulnerability



**Risk is multifactorial** – Any risk source should concern several objects of vulnerability, while a combination of sources should give rise to a unique risk

⇒ Ontology with graphs rather than a pure hierarchical taxonomy

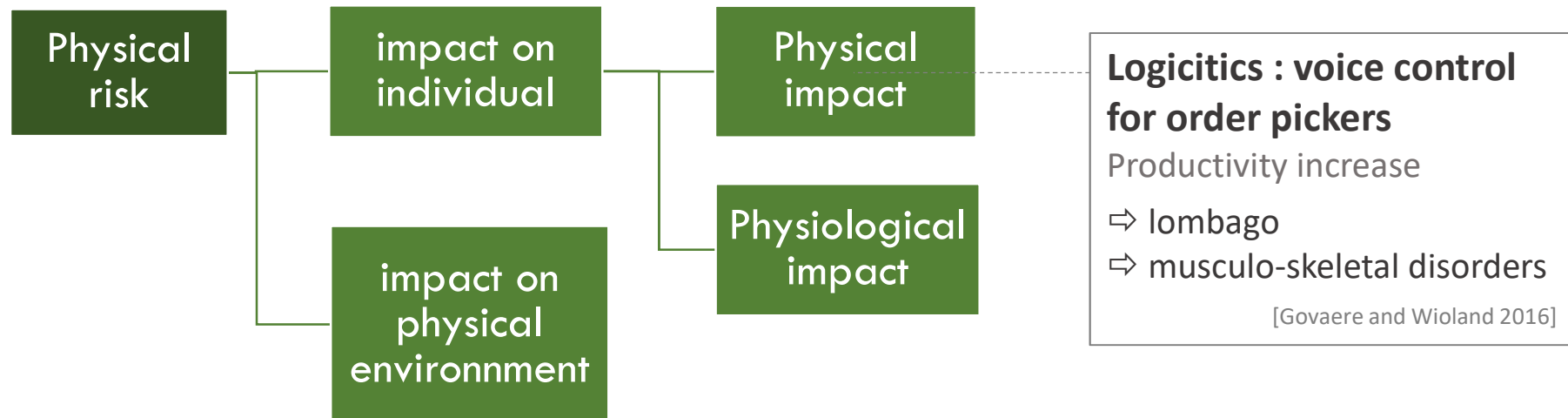
# Risks on individuals



# Physical risk



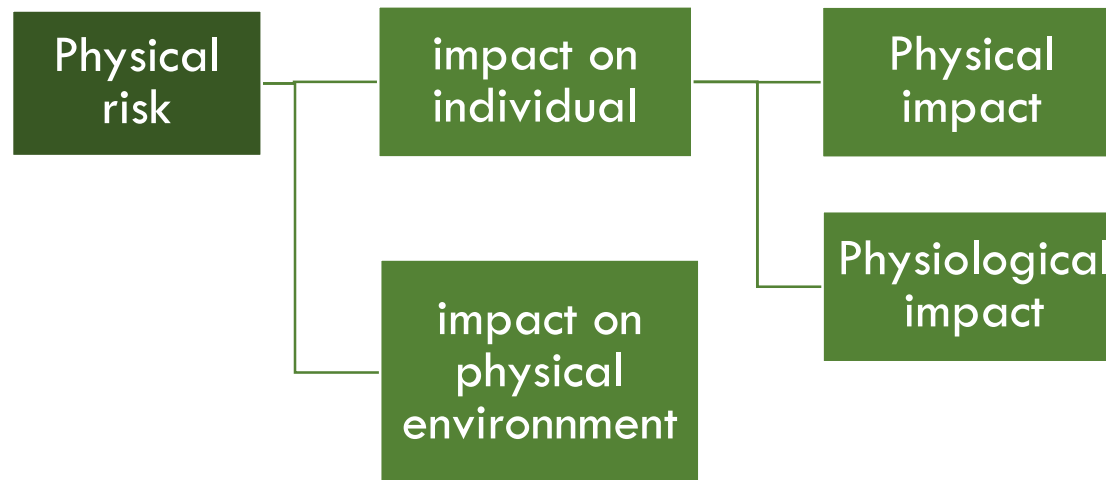
**Modification of the physical integrity of an individual or any element**



# Physical risk : enetCollect



**Modification of the physical integrity of an individual or any element**

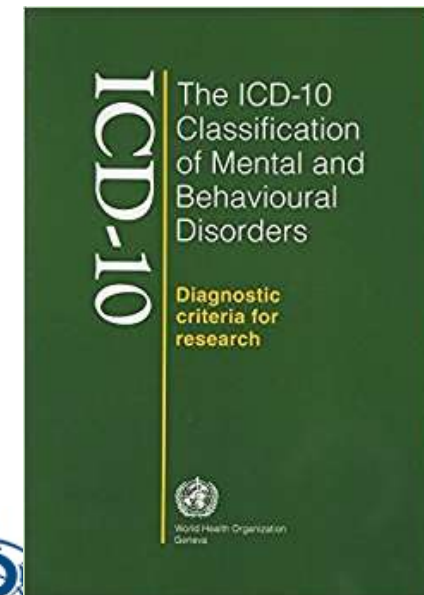
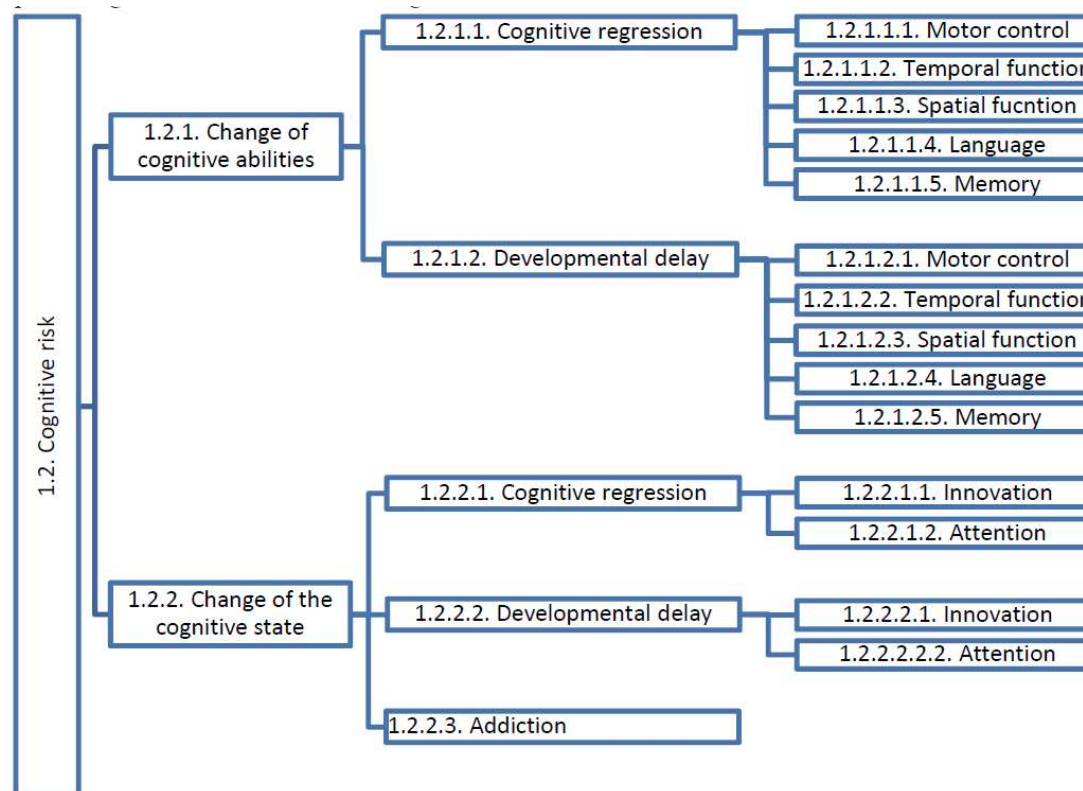


# Cognitive risk



## Modification of a cognitive function or of the general cognitive state

**Cognitive functions** – mental functions of the ICD-10 (International Classification of Diseases) of the World Health Organisation (WHO/OMS)



# Cognitive risk



## Modification of a cognitive function or of the general cognitive state

### Information retrieval and cognitive memory : **Google effect** [Sparrow et al. 2011]

The repetitive use of a search engine leads to sensible modifications of long-term memory

- we are less likely to remember details we believe will be accessible online
- people's ability to learn information offline remains the same

Cognitive risk

Cognitive ability

Cognitive delay

Memory

### Computer-aided writing – word prediction, automatic translation, orthographic correction...

- Decrease of the cognitive stimulation : impact on language abilities ?
- Long-term tool dependence : lack of autonomy ?

Cognitive risk

Cognitive ability

Cognitive delay

Language

Cognitive regression

Language



# Cognitive risk



**Modification of a cognitive function or of the general cognitive state**

Cognitive risk

Cognitive ability

Cognitive delay

Language

**enetCollect : language abilities**



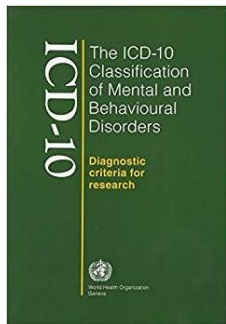
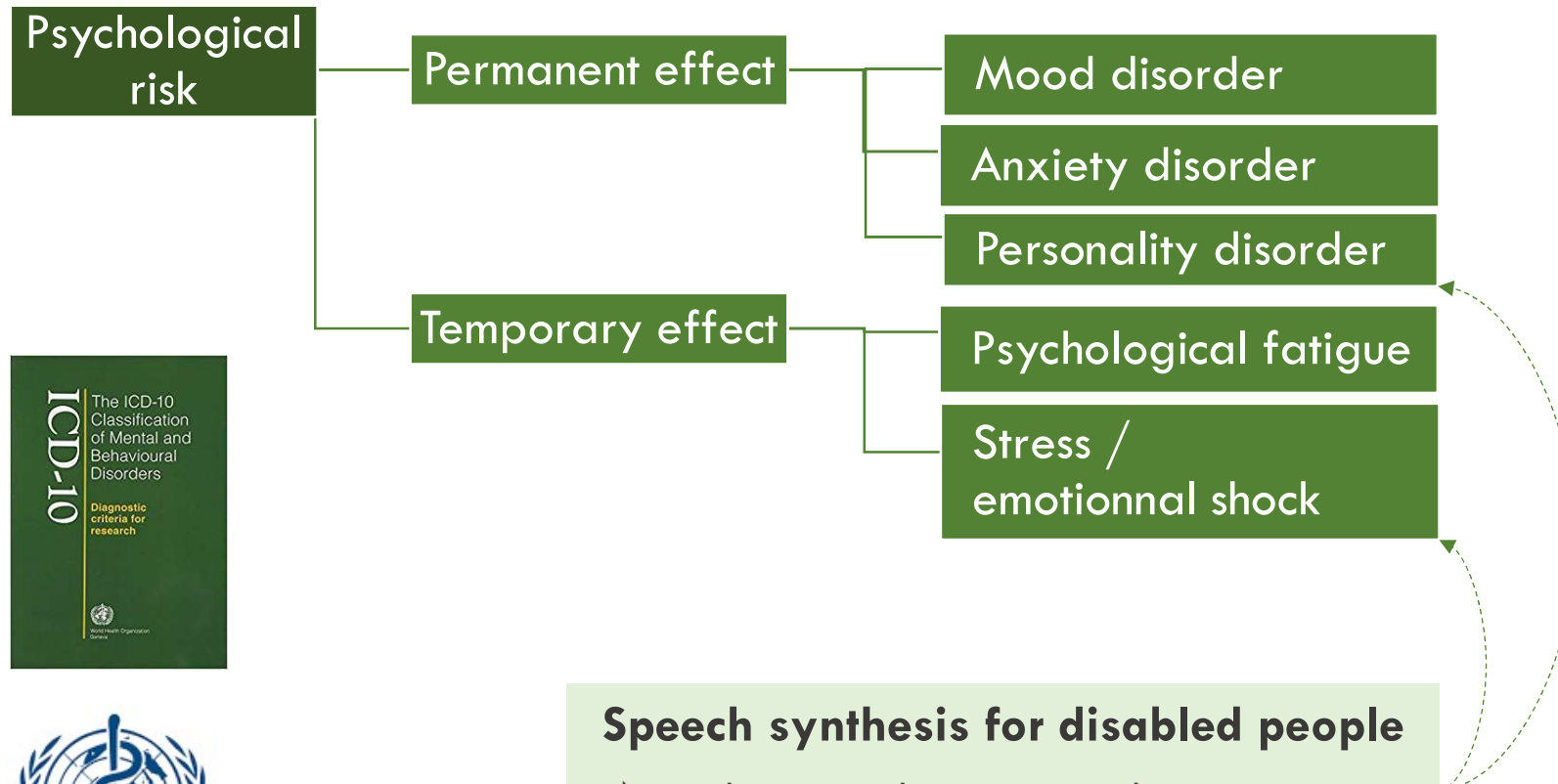
## **Language learning applications**

- **Evaluation** – Does the application allow an increase of the linguistic abilities
- **Autonomy** – Do we observe a cognitive tool dependence ?
- **Learning bias** – Does the application favors one ability against others (example : communication skills vs. grammatical mastery)

# Psychological risk



## Temporary or permanent modification of the psychological state



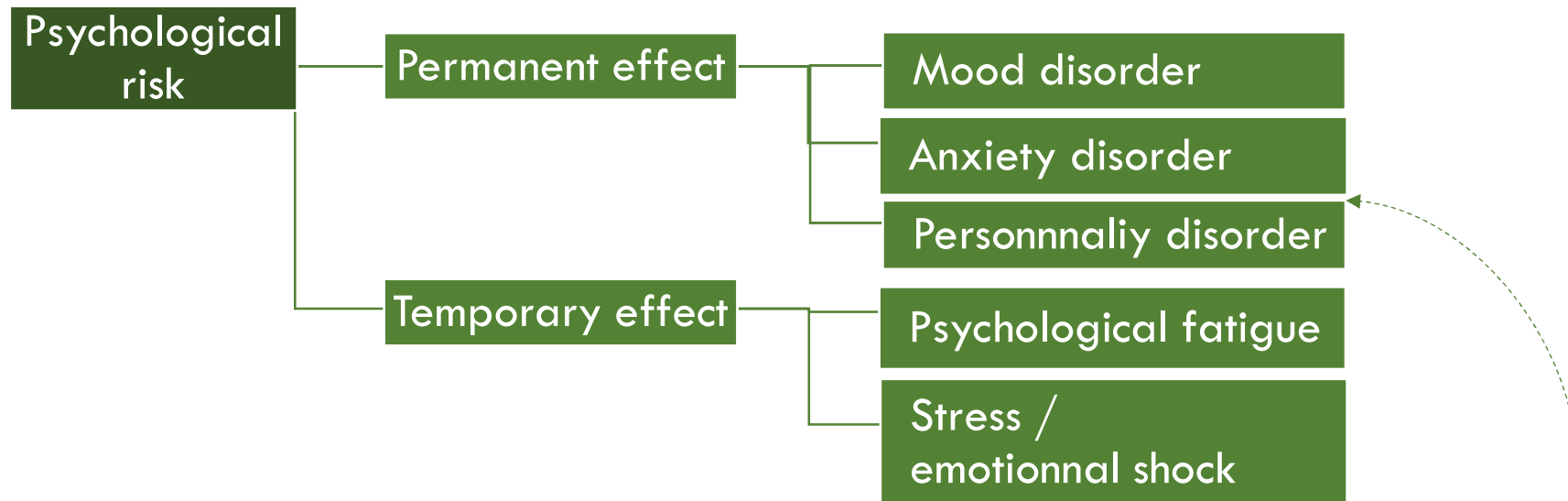
## Speech synthesis for disabled people

- ⇒ tracheotomy, degenerative disease
- ⇒ New voice, or preventive recording

# Psychological risk



## Temporary or permanent modification of the psychological state

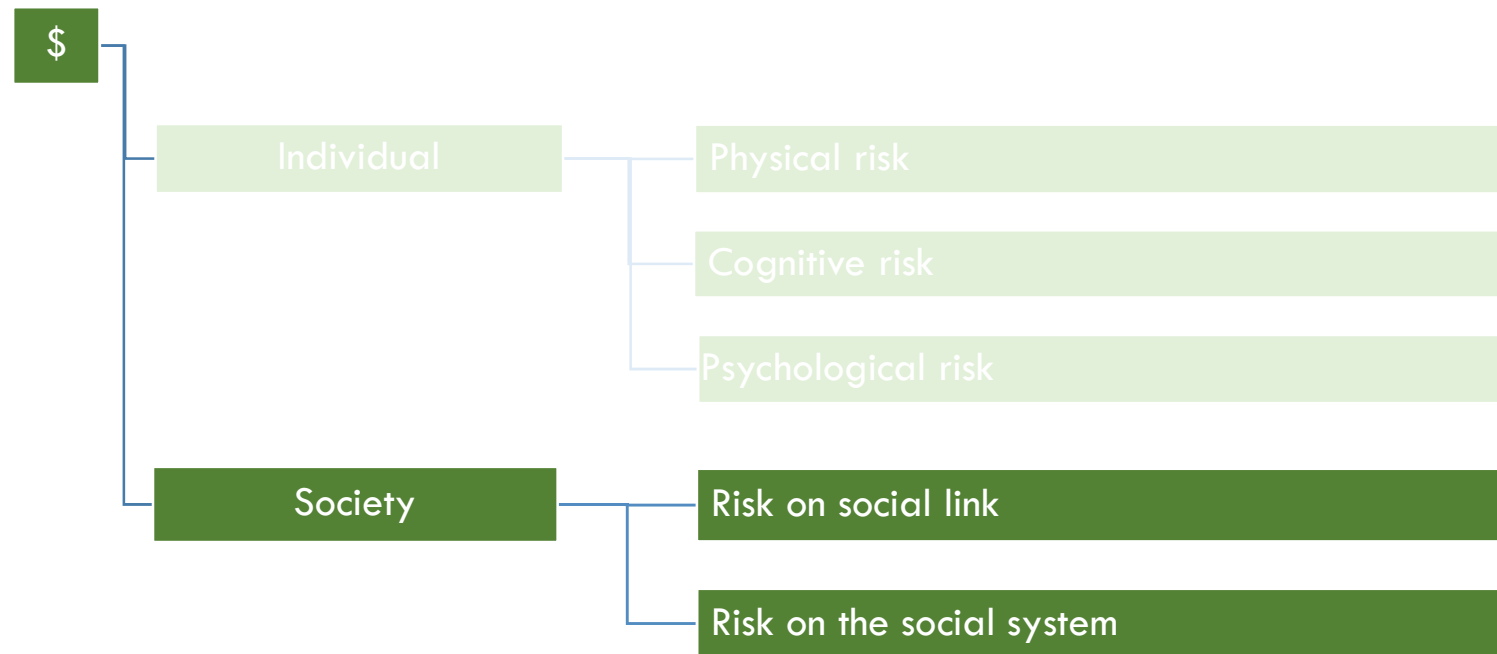


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#### (Self) training

- ⇒ New technologies can be a source of stress
- ⇒ Training difficulties : feeling of inferiority

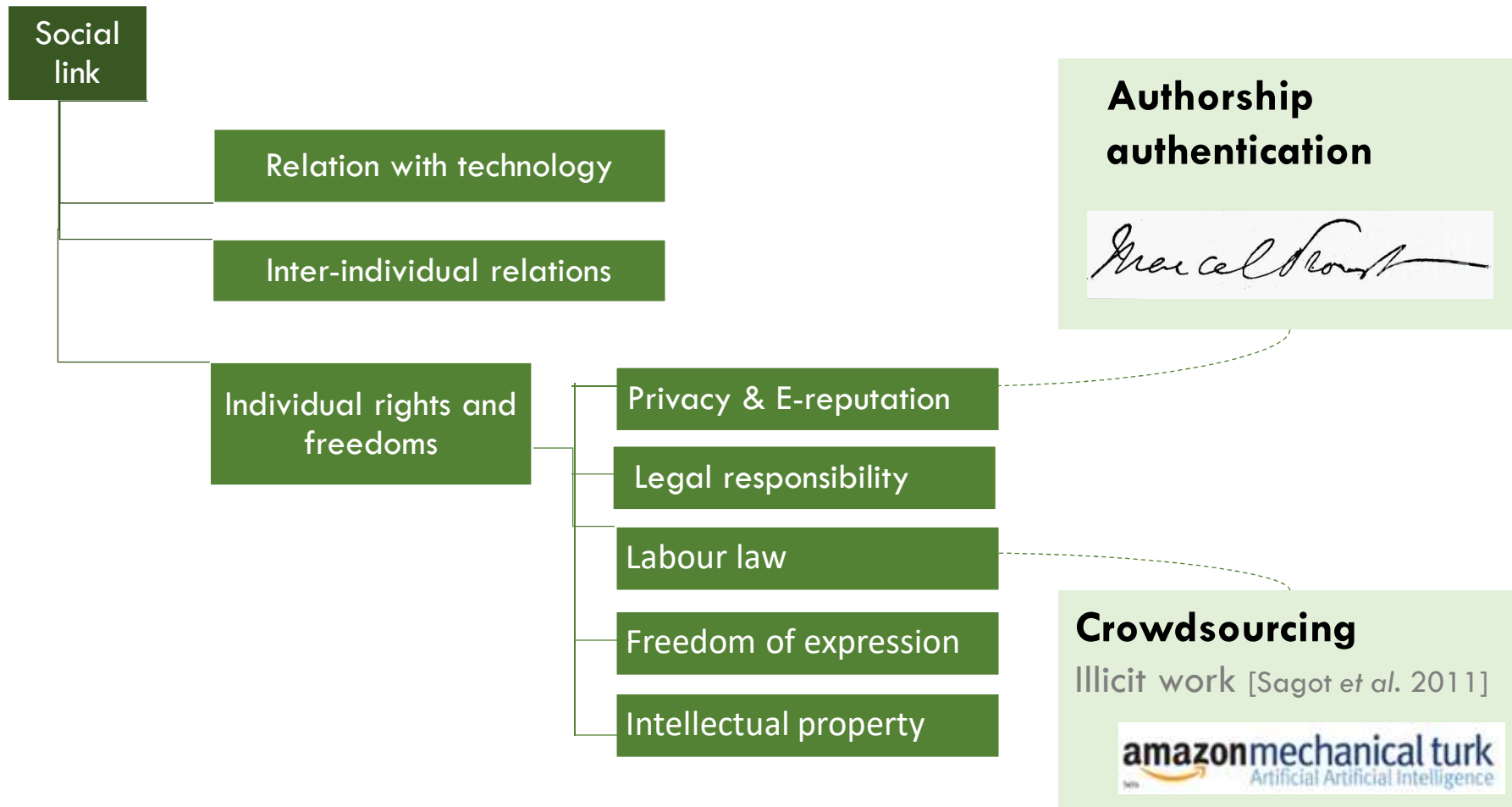
# Social risk



# Risk on social link



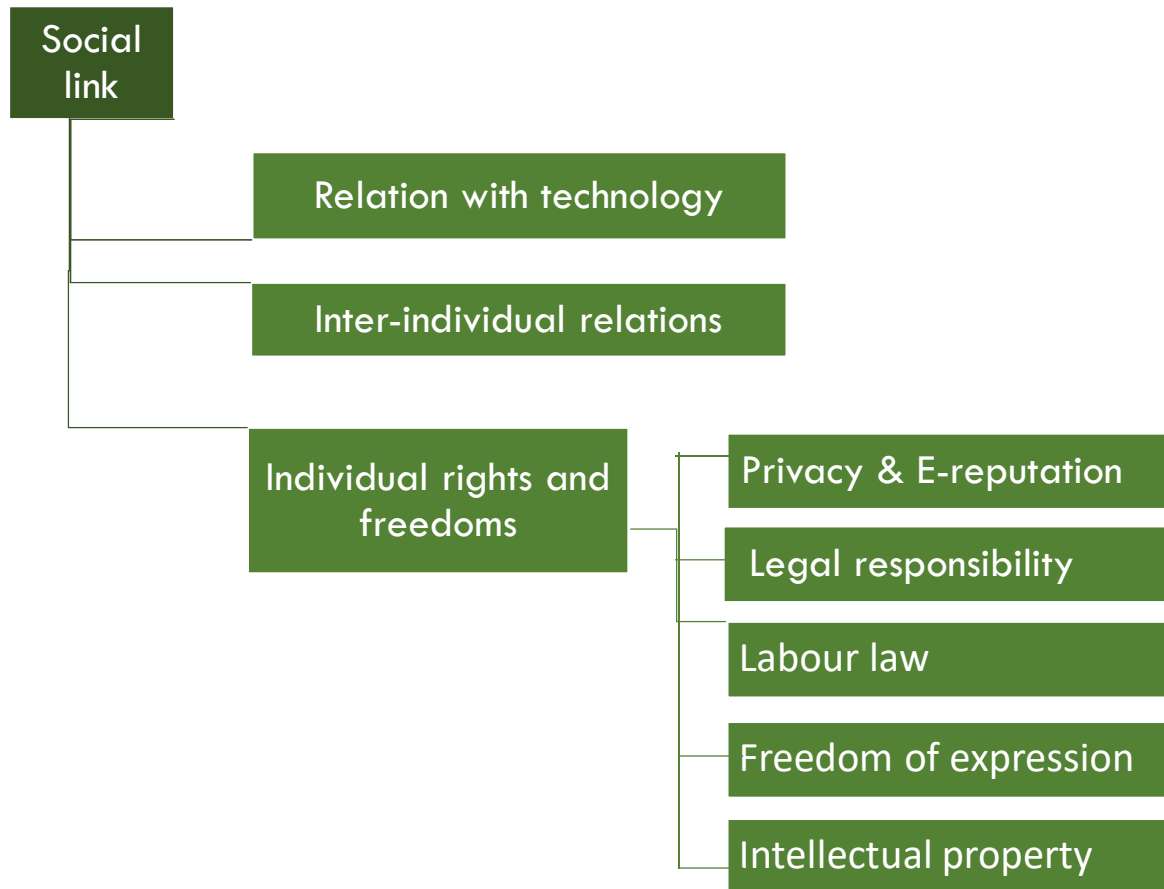
**Impact on the inter-individuals relations as well as the social insertion**



# Risk on social link



**Impact on the inter-individuals relations as well as the social insertion**



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# Risk on the social system



**Modification of the social system : politics, economy, culture...**

Social System

Political risk

Economic risk

Sociocultural risk

## Automatic translation : “Google-ese »



- *English as a pivot language*
- *“natural languages could progressively evolve to seamlessly integrate the linguistic biases of algorithms” [Kaplan 2014]*

## Search engine

- Paid links, ads: search queries = auction
- (Key)words get an economic value



- Linguistic capitalism: English [Kaplan 2014]

# Risk on the social system



**Modification of the social system : politics, economy, culture...**

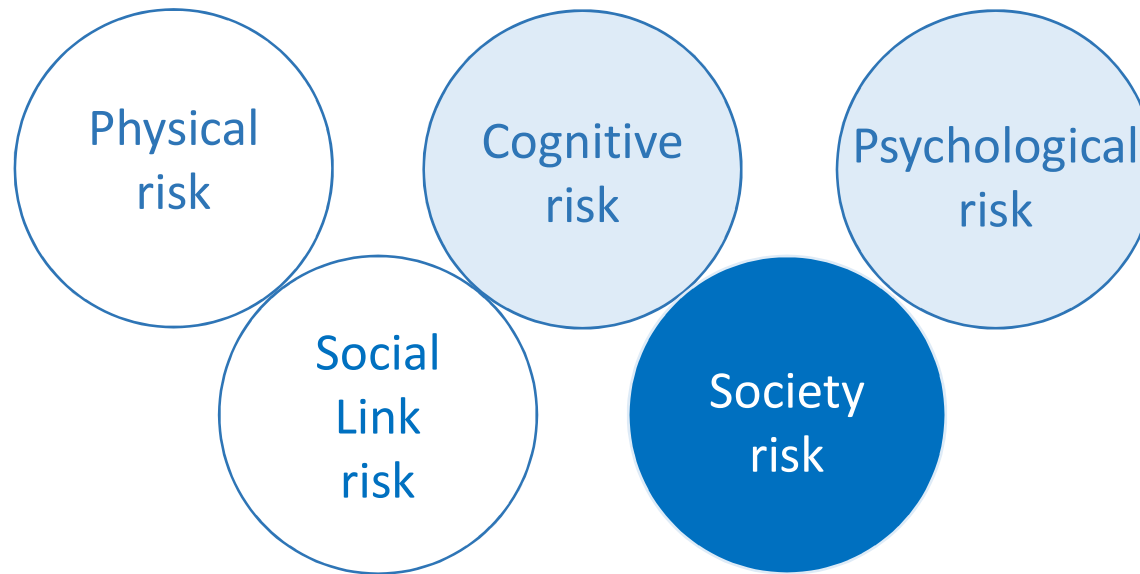


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# eLearning solutions : conclusion

**Some concerns on individuals as well as society**





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## **Multidisciplinary work**

Anaïs Lefeuvre-Halftermeyer (NLP)

*LIFO, U. Orléans*

Willy Allègre (Assistive Technologies & occupational therapy)

*CMRFF de Kerpape, Ploemeur*

Virginie Govaere (ergonomics, occupational risk)

*LIFO, INSA Bourges*

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